



QQI Intercultural Studies
5N0765
Course Information
2018 – 2019

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Programme Objectives

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This programme module aims to equip the learner with the relevant knowledge, skills and competence to explore, reflect and analyse intercultural issues such as diversity, racism, prejudice, conflict, inclusion, participation and interdependence while also reflecting on their own culture. It provides learners with an opportunity to acquire the knowledge and skills necessary for active, positive participation in a complex, diverse and rapidly changing society, to develop intercultural awareness, sensitivity and intercultural communicative competence, substituting fear and stereotyping of the other with a curiosity to explore difference.

Entry: Leaving Certificate, QQI Level 5 Certificate or equivalent life/work experiences.

Learning Outcomes

1. Demonstrate a critical understanding of intercultural issues by developing a respect for self, others and for diversity and exploring a variety of ways of dealing with issues arising from cultural differences.
2. Discuss the key elements of 'culture', 'society', 'stereotyping', 'cultural myths', 'racism', 'xenophobia', 'nationalism', 'assimilation' and 'integration'.
3. Discuss the manner in which a variety of cultures mark significant life milestones, i.e. marriage, death and compare the role of religious belief in two contrasting societies.
4. Examine the influence of culture on personal identity and recognize prejudice and stereotyping in other people and in themselves.
5. Discuss the links between aid, colonialism, trade, slavery and racism and explore possible reasons why groups such as emigrants, migrants and immigrants may experience prejudice and discrimination from members of a dominant culture.
6. Explore the contribution of the media to attitude formation, cultural identity and popular opinion and critically evaluate the portrayal of cultural diversity in a variety of popular magazines.
7. Analyse and evaluate various aspects of interculturalism using a range of methods and sources i.e. investigating the cultural origins of current popular music and cinema.
8. Design appropriate survey methods e.g. questionnaires, interviews to explore key choices and challenges posed by living in a new cultural environment and examine some ways societies promote and foster a sense of belonging and cultural identity.
9. Explore and discuss the key legislation governing interpersonal relationships in Irish Society, for example, the Equality Act, Equal Status Act, Employment Equality Act and examine the role of peace-making and peace-keeping organisations.
10. Exercise initiative and independence by exploring attitudes and contribute to racist behaviour by identifying and exploring incidences and reasons for some current intercultural conflicts.
11. Critically examine and evaluate her/his values in relation to intercultural issues, for example, refugees, aid, work permits.
12. Process and present findings from research and outline key principles for guidelines to promote inclusive behaviour in, for example, the workplace, clubs, societies, schools, training centres.

Assessment

Project 60% and Learner Record 40%

Duration

5 x Workshops (1 day per week) or 8 x Evening Classes plus self-directed learning with support through Lir.

Fees & Payment Options

- Course fee: in full €400, or 2) Flexi-payments/Funding 3) In-Company - separate quote
- You may qualify for funding by contacting your local Intreo/DSP Office.

Learner Progression

Learners who successfully complete this course may use the associated credits towards a Major Award