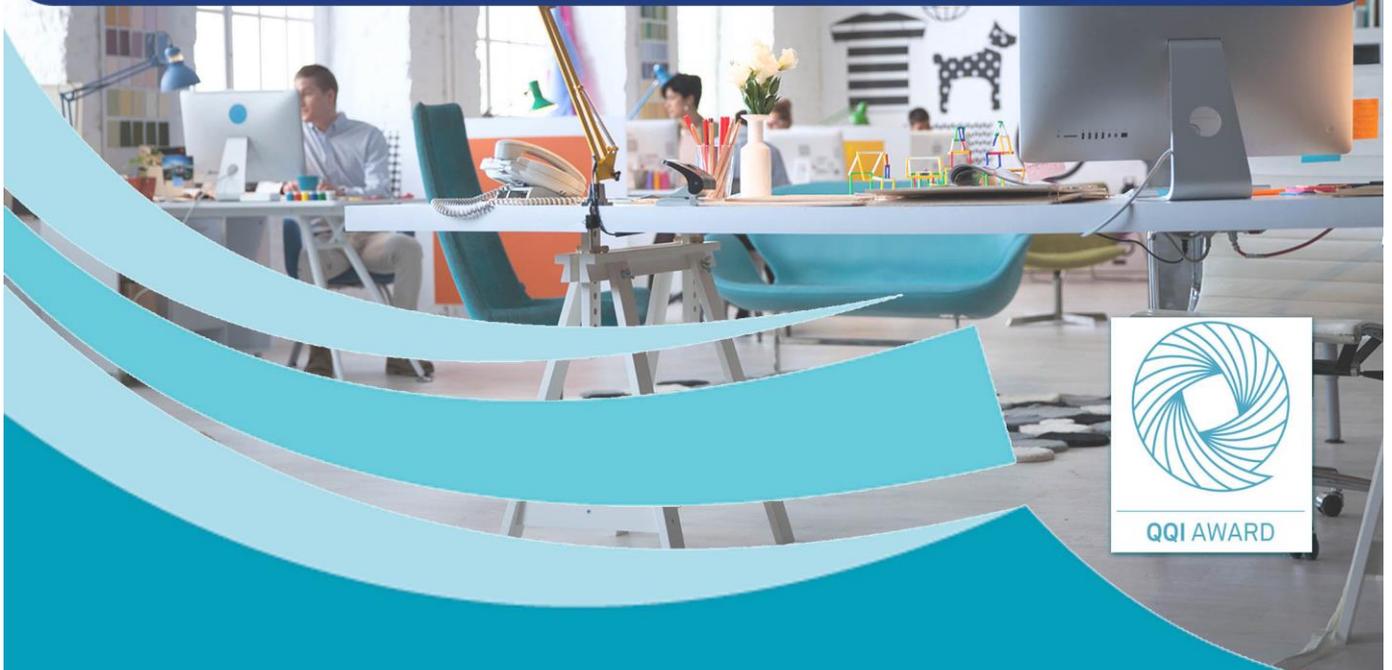


# LIR BUSINESS SERVICES & TRAINING CENTRE LTD.

## QQI Leadership 6N2191

Course Information



| P: 044 - 934 2754 | | W: [www.lirbusinesscentre.com](http://www.lirbusinesscentre.com) |  
| E: [training@lirbusinesscentre.com](mailto:training@lirbusinesscentre.com) |

## Programme Objectives

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### QQI Leadership 6N2191

This programme module aims to provide a learner with the relevant knowledge, skills and competence to proficiently understand the role and skills of a good leader within the learners' vocational areas and to understand that in leadership there needs to be a clearly defined task and a skilful process to manage this task that defines the core skill set of and effective and efficient Leader.

Entry: Leaving Certificate, QQI Level 5 Certificate or equivalent life/work experiences.

## Learning Outcomes

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1. Analyse the evolving role of leadership over time, to include current and past examples of good leadership and its impact on the turn of events.
2. Evaluate leadership styles and approaches in a range of public and private contexts, to include leadership dilemmas, the need for leadership in all aspects of life, and the impact of personal and public ethics, morals and values.
3. Draw up a personal leadership plan for a task, project or job, to include strengths and areas for improvement
4. Demonstrate effective communication skills, to include oral presentations, listening skills, making suggestions and giving feedback, written documents and correspondence
5. Demonstrate problem-solving skills, to include strategic analysis of issues or problems, action plans, execution of plans, and evaluation of outcomes
6. Manage projects and tasks, to include working with a team on a practical project or task that results in effective team performance
7. Handle group dynamics, to include facilitating the different roles that people play, conflict resolution, interacting with people who have diverse views and styles, teamwork and motivating others
8. Conduct meetings efficiently, to include use of appropriate meeting etiquette, procedures and processes in a particular public, private or voluntary context
9. Demonstrate leadership skills in a chosen environment, to include reflection on personal experience and progress

## Assessment

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Skills Demonstration 60% and Learner Record 40%

## Duration

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This Programme comprises of 1 module. The duration of this module is typically 150 hours. This is a combination of 50 hours of Directed Learning and 100 hours of Self-directed learning. The 50 hours of Directed Learning takes place in Classroom Attendance and 'Live' Tutor Online Classes. Self-directed Learning is learner-led, and it includes self-directed study, through Lir eLearning Hub, preparation and reflection time. There are Virtual Office Hours throughout the week also to give you the opportunity of meeting your Tutor online if you have any queries.

A Blended and Online Course with 'Live' Tutor classes, optional Virtual Office Hours and Tutorials and One-OR 5 x Workshops (1 day per week) or 8 x Evening Classes plus self-directed learning with online support.

## Fees and Payment Options

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- Course fee: see [www.lirbusinesscentre.com](http://www.lirbusinesscentre.com) or phone Lir Reception 044-9342754 for a Quote.
- Payment 1) In full, or 2) Flexi-payments/Funding 3) In-Company - separate quote.
- You may qualify for funding by contacting your local Intreo/DSP Office.

## Entry Requirements

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It is expected that you will have a range of learning styles, strengths and needs related to the programme and have the capacity to take responsibility for your own learning within the managed classroom and online environment provided by Lir Business Services & Training Centre Ltd.

A competency test may be carried out for English language and literacy and/or keyboarding/computer skills to ensure that you have the skills necessary to complete the programme.

## Delivery Mode(s)

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Delivery modes include:

- Centre-based (face-to-face 'Live Tutor' instruction/in a classroom/and online class environment)
- Workplace learning
- Blended learning (hybrid model where a portion of learning is classroom-based and a portion of which is web-based learning)

## Learner Progression

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Learners who successfully complete this course may use the associated credits towards a Major Award.

For more information, visit [www.lirbusinesscentre.com](http://www.lirbusinesscentre.com).