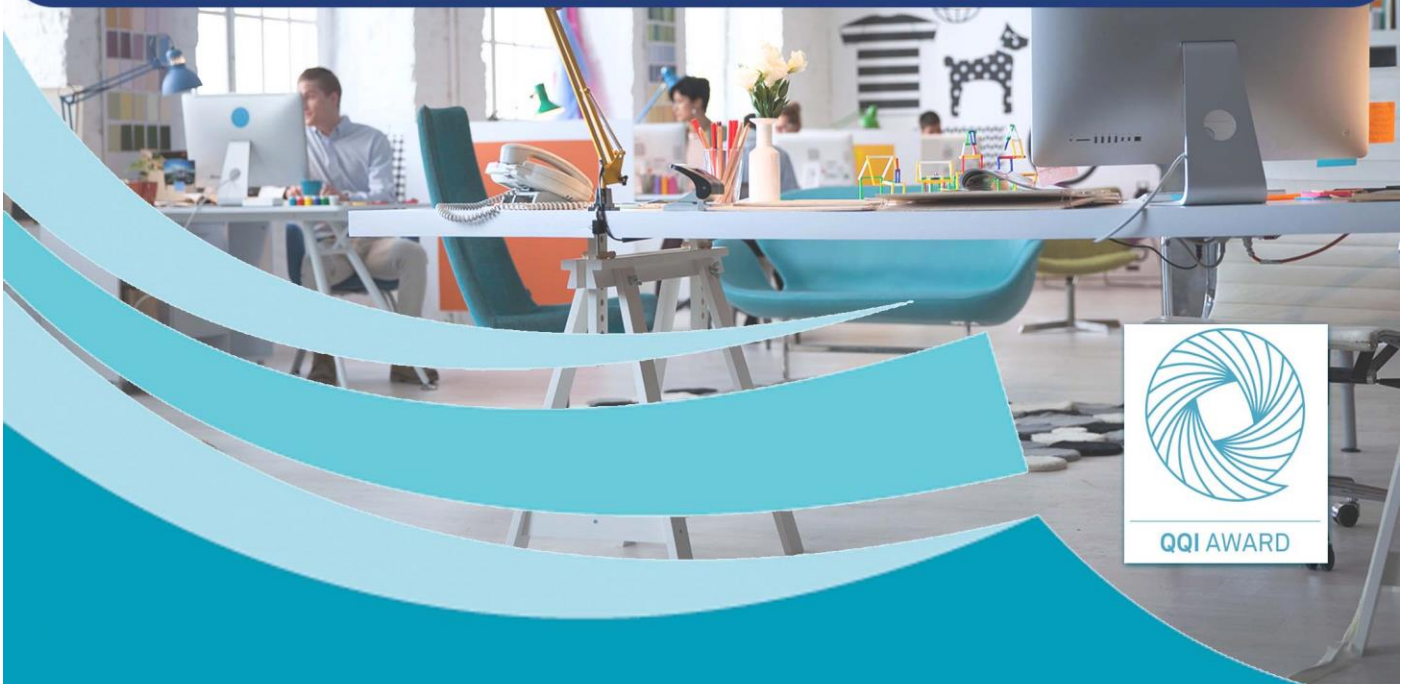


LIR BUSINESS SERVICES & TRAINING CENTRE LTD.

Assessment Practice 6N2228

Course Information



ESTB. 1988

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Programme Objectives

QQI Assessment Practice 6N2228

This programme module aims to provide a learner with the relevant knowledge, skills and competence to conduct assessments, understand certifying body requirements and gain an understanding of a diverse range of assessment tools – appropriate to a wide range of learners.

Entry: Leaving Certificate, QQI L5 Certificate or equivalent life/work experiences, completed Trainer Award.

Learning Outcomes

1. Define the terms Standard, Assessment, Certification.
2. Explain the purpose and key principles of assessment.
3. Examine the role of the Assessor in relation to planning, collecting, judging and deciding within the assessment process.
4. Outline the role of QQI within the context of the National Framework of Qualifications.
5. Demonstrate an awareness of disability issues, e.g. learning disability, mental health, physical and sensorial disability legislation.
6. Discuss the significance of marking and grading.
7. Understand the role of the Internal Verifier and External Authenticator in maintaining quality assurance within the assessment process.
8. Explore a range of assessment accommodations, e.g. scribe, extra time, reader, assistive technology etc.
9. Analyse appropriate assessment techniques, including Collection of Work, Assignment, Skills Demonstration, Examination, Project and Learner Record.
10. List a range of sources of evidence and evaluate the different forms of presenting candidate evidence, e.g. written, oral, visual or multimedia.
11. Develop an Assessment Brief.
12. Develop an Assessment Plan to include the assessment techniques, the environment, timeframe and standards, as specified by the Awarding Body.
13. Plan for the monitoring visit according to the awarding body guidelines.
14. Assess your organization's approach to accommodating diversity in the assessment process.
15. Demonstrate the communication of the Assessment Plan to the candidate.
16. Demonstrate the use of observation skills to assess candidate's ability to meet the specified standard.
17. Demonstrate the provision of constructive feedback in relation to assessment decisions.
18. Demonstrate the recording of the assessment decision using the appropriate awarding body documentation.
19. Demonstrate the storage of assessment materials in a secure location.
20. Compile the relevant documentation for registration and certification.

Assessment

Skills Demonstration 40%, Learner Record 30%, and Examination 30%

Duration

This Programme comprises of 1 module. The duration of this module is typically 150 hours. This is a combination of 50 hours of Directed Learning and 100 hours of Self-directed learning. The 50 hours of Directed Learning takes place in Classroom Attendance and 'Live' Tutor Online Classes. Self-directed Learning is learner-led, and it includes self-directed study, through Lir eLearning Hub, preparation and reflection time. There are Virtual Office Hours throughout the week also to give you the opportunity of meeting your Tutor online if you have any queries.

A Blended and Online Course with 'Live' Tutor classes, optional Virtual Office Hours and Tutorials and One-OR 5 x Workshops (1 day per week) or 8 x Evening Classes plus self-directed learning with online support.

Fees and Payment Options

- Course fee: see www.lirbusinesscentre.com or phone Lir Reception 044-9342754 for a Quote.
- Payment 1) In full, or 2) Flexi-payments/Funding 3) In-Company - separate quote.
- You may qualify for funding by contacting your local Intreo/DSP Office.

Entry Requirements

It is expected that you will have a range of learning styles, strengths and needs related to the programme and have the capacity to take responsibility for your own learning within the managed classroom and online environment provided by Lir Business Services & Training Centre Ltd.

A competency test may be carried out for English language and literacy and/or keyboarding/computer skills to ensure that you have the skills necessary to complete the programme.

Delivery Mode(s)

Delivery modes include:

- Centre-based (face-to-face 'Live Tutor' instruction/in a classroom/and online class environment)
- Workplace learning
- Blended learning (hybrid model where a portion of learning is classroom-based and a portion of which is web-based learning)

Learner Progression

Learners who successfully complete this course may use the associated credits towards a Major Award.

For more information, visit www.lirbusinesscentre.com.